

CURRICULUM VITAE

KIMBERLY A. QUINN

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ACADEMIC APPOINTMENTS

Associate Professor, Department of Psychology, DePaul University, 2012–present

Honorary Senior Research Fellow, School of Psychology, University of Birmingham, 2015–present

Senior Research Fellow, School of Psychology, University of Birmingham, 2012–2015

Senior Lecturer, School of Psychology, University of Birmingham, 2011–2012

Lecturer, School of Psychology, University of Birmingham, 2004–2011

Visiting Assistant Professor, Department of Psychological and Brain Sciences, Dartmouth College, 2003–2004

Postdoctoral Research Associate, Department of Psychological and Brain Sciences, Dartmouth College, 2002–2003

Instructor, Department of Psychology, Northwestern University, 2001–2002

Visiting Scholar and Postdoctoral Fellow, Department of Psychology, Northwestern University, 2000–2002

Visiting Fellow, Department of Experimental Psychology, University of Bristol, 1999

Instructor, Brescia College, University of Western Ontario, 1999

ADMINISTRATIVE APPOINTMENTS

2015–present: Associate Chair, Department of Psychology, DePaul University

2013–2015: Program Director, Master of Science in General Psychology, DePaul University

2011–2012: Head of Undergraduate Education, School of Psychology, University of Birmingham

EDUCATION

PhD Psychology, University of Western Ontario, 2001

MA Psychology, University of Western Ontario, 1996

BA Psychology, McGill University, 1994

OTHER QUALIFICATIONS

Postgraduate Certificate in Learning and Teaching in Higher Education, University of Birmingham, 2009

HONORS & AWARDS

Nominated for Excellence in Teaching Award, College of Science and Health, DePaul University, 2017 (nominated by Department Chair)

University Award for Excellence in Doctoral Supervision, University of Birmingham, 2015

Prize for Best Submission (Mini-Portfolio), Postgraduate Certificate in Learning and Teaching in Higher Education, University of Birmingham, 2007

Heads of Schools Award for Excellence in Teaching, School of Psychology, University of Birmingham, 2007 (inaugural year)

Teaching Award, Undergraduate Psychology Association, Northwestern University, 2002

Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada, 2000–2002

Province of Ontario Graduate Scholarship (Declined), 2000–2001

Convention Travel Grant, Canadian Psychological Association, 2000

Student Travel Award, Society for the Psychological Study of Social Issues, 2000

Dissertation Research Award, American Psychological Association, 1999

Student Travel Award, Society for the Psychological Study of Social Issues, 1998

Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada, 1997–2000

Graduate Tuition Scholarship, University of Western Ontario, 1997–2000

Province of Ontario Graduate Scholarship (Declined), 1997–1998

Student Paper Award & Student Travel Bursary, Canadian Psychological Association, Section on Women and Psychology, 1996

Special University Scholarship, University of Western Ontario, 1994–1997

James McGill Award, McGill University, 1993–1994

UNDERGRADUATE TEACHING

Research Methods

- 2013, 2014, 2015 (×2): *Research Methods III*, DePaul University
- 2004: *Laboratory in Psychological Science*, Dartmouth College
- 2003: *Experimental Study of Social Behavior*, Dartmouth College
- 2002: *Experimental Social Psychology*, Northwestern University

Social Cognition

- 2014, 2016: *Social Cognition*, DePaul University
- 2010, 2011, 2012: *Social Cognition*, University of Birmingham

- 2006, 2007: *Social Cognition and Social Neuroscience*, University of Birmingham

Social Psychology

- 2012, 2013: *Social Psychology*, DePaul University
- 2008, 2009, 2010, 2011: *Social Psychology*, University of Birmingham
- 2001: *Social Psychology*, Northwestern University
- 1999: *Introduction to Social Psychology*, Brescia College, University of Western Ontario

Media/Political Psychology

- 2005: *Media Psychology*, University of Birmingham
- 2004: *Political Psychology*, Dartmouth College
- 2003: *Psychology and Media*, Dartmouth College
- 2001: *Mass Media and Persuasion*, Northwestern University

Miscellany

- 2010: *Forensic Psychology: Neuroscience Perspectives* (Psychopathy & Morality; 1 lecture), University of Birmingham
- 2009, 2010, 2011, 2012: *Writing for Psychology* (Essays, Research Reports, & Dissertations; 3 lectures), University of Birmingham
- 2004: *Applied Psychology A* (Clinical Psychology component; 3 lectures), University of Birmingham

UNDERGRADUATE SUPERVISION: HONORS _____

B. Stegemoeller, Department of Psychology, DePaul University, 2015–2016

O. Beers, Department of Psychology, DePaul University, 2014–2015

R. Baer, T. Thorpe, Department of Psychology, DePaul University, 2013–2014

S. Zumbé, School of Psychology, University of Birmingham, 2011–2012

R. Miller, A. Peacock, S. Qamar, K. Tupper, School of Psychology, University of Birmingham, 2010–2011

N. Goodall, S. Marcus, L. Smith, H. Sturman, K. Thomas, V. Turpin, School of Psychology, University of Birmingham, 2009–2010

R. Burstein, S. Dunbar, J. Evans, F. Marquis, School of Psychology, University of Birmingham. 2007–2008

P. Coan, T. Ettinger, N. Fine, C. York, School of Psychology, University of Birmingham, 2006–2007

A. Dayton, N. Dennis, J. Edwards, R. Page, A. Reid, F. Smith, S. Wakefield, School of Psychology, University of Birmingham, 2005–2006

E. Collett, A. Engin, K. Hall, L. Jackson, L. Johnson, J. Rooney, School of Psychology, University of Birmingham, 2004–2005

B. A. Converse, Dartmouth College, 2003–2004

E. Ross, M. Raphael, Department of Psychology, University of Western Ontario, 1997–1998 (co-supervised with faculty supervision)

UNDERGRADUATE SUPERVISION: INDEPENDENT STUDY

V. Bottom, Department of Psychology, DePaul University, 2016–2017

B. Stegemoeller, Department of Psychology, DePaul University, 2015–2016

J. Arrington, J. DeBoer, S. Gilmack, M. Holmes, C. Myers-Sponholtz, J. Pagan, B. Stegemoeller, S. Tamez, Department of Psychology, DePaul University, 2014–2015

O. Beers, J. DeBoer, S. Gilmack, B. Stegemoeller, J. Trout, Department of Psychology, DePaul University, 2013–2014

R. Baer, O. Beers, T. Thorpe, Department of Psychology, DePaul University, 2012–2013

J. Berardi, R. Kiringoda, B. Lum, Department of Psychology, Dartmouth College, 2003–2004

GRADUATE TEACHING

Research Design

- 2017: *Grant Writing*, DePaul University
- 2015, 2016, 2017: *Quantitative Research Design*, DePaul University
- 2013, 2014: *Advanced Research Methodology*, DePaul University

Social Cognition

- 2013, 2015, 2017: *Social Cognition*, DePaul University

Miscellany

- 2012: *Transferrable Skills (Writing Papers & Grant Applications)*; 1 lecture), University of Birmingham
- 2010: *Understanding Persons and Groups (Face Perception & Thin-Slice Judgements)*; MSc guest lecture), University College London
- 2003: *Graduate Pro-Seminar in Psychology*, Dartmouth College

GRADUATE SUPERVISION: DOCTORAL (PHD) STUDENTS

W. L. D. Krenzer, DePaul University, 2014–present

J. B. Wareham, DePaul University, 2014–present

B. P. Crossey, University of Birmingham (primary supervisor, with A. M. Wing), 2013–present

B. D. Mattan, University of Birmingham (co-supervisor, with P. Rotshtein), 2012–2015

L. F. Kimberley, University of Birmingham (secondary supervisor, with B. Stewart) 2010–2014

N. L. Powell, University of Birmingham (primary supervisor, with S. R. Beck), 2009–2013

K. D. Cassidy, University of Birmingham (primary supervisor, with G. W. Humphreys), 2007–2012

C. D. T. Gillett, University of Birmingham (secondary supervisor, with R. C. Miall), 2007–2012

C. B. Häcker, University of Birmingham (secondary supervisory, with A. S. Meyer), 2005–2009

GRADUATE SUPERVISION: MASTERS STUDENTS

C. Shorten, Master of Science in General Psychology (MSc), DePaul University, 2015–2017

R. Pullen, Master of Science in General Psychology (MSc), DePaul University, 2014–2015

A. Han, Masters by Research (MRes), University of Birmingham (placement supervisor), 2010–2011

C. Roberts, Masters by Research (MRes), University of Birmingham (placement supervisor), 2009–2010
N. Dennis, Masters by Research (MRes), University of Birmingham (placement supervisor), 2006–2007
S. Hoque, Masters by Research (MRes), University of Birmingham (placement supervisor), 2005–2006

GRADUATE EXAMINATIONS

PHD DISSERTATIONS

L. Ouschan, School of Psychology, University of Western Australia, 2016
T. Li, Department of Psychology, University of Chicago, 2016
B. Craig, Department of Psychology, University of Queensland, 2015
M. Shuster, Department of Psychology, DePaul University, 2015
G. Wetherell, Department of Psychology, DePaul University, 2015
S. Treger, Department of Psychology, DePaul University, 2015
R. E. Cooper, School of Psychology, University of Essex, 2015
L. Majka, Department of Psychology, University of Chicago, 2014
N. Flannagan, School of Psychology, University of Aberdeen, 2013
A. Gul, School of Psychology, University of Birmingham, 2012
J. J. Honisch, School of Psychology, University of Birmingham, 2011
J. J. Wang, School of Psychology, University of Birmingham, 2011
J. Osborn, School of Psychology, University of Birmingham, 2011
R. Hardwick, School of Sport and Exercise Sciences, University of Birmingham, 2010
S. Houthuys, School of Psychology, University of Birmingham, 2009
N. R. Hall, School of Psychology, University of Birmingham, 2006
H. E. S. Rosenthal, School of Psychology, University of Birmingham, 2006
C. J. Stone, School of Psychology, University of Birmingham, 2006
M. J. Farr, School of Psychology, University of Birmingham, 2004

PHD PROPOSALS

S. Smith, Department of Psychology, DePaul University, 2017
M. Shuster, Department of Psychology, DePaul University, 2015
G. Wetherell, Department of Psychology, DePaul University, 2014
S. Treger, Department of Psychology, DePaul University, 2014

PHD COMPREHENSIVE EXAMS

E. Dulaney, Department of Psychology, DePaul University, 2017
G. Wetherell, Department of Psychology, DePaul University, 2014
S. Treger, Department of Psychology, DePaul University, 2014

MA/MSC THESES

C. Drehmer, Department of Psychology, DePaul University, 2016
A. Floyd, Department of Psychology, DePaul University, 2016
K. Weishaar, Department of Psychology, DePaul University, 2015 (MS Capstone)
E. Kilic, Department of Psychology, DePaul University, 2015
R. Steiger, Department of Psychology, DePaul University, 2015
S. Smith, Department of Psychology, DePaul University, 2015
E. Seddon, School of Psychology, Durham University, 2011
E. Loissel, Université de Lyon, 2011 (MS Internship Report)

MA/MSC PROPOSALS

A. Floyd, Department of Psychology, DePaul University, 2016
J. Sampica, Department of Psychology, DePaul University, 2015
C. Drehmer, Department of Psychology, DePaul University, 2015
E. Kilic, Department of Psychology, DePaul University, 2015
S. Smith, Department of Psychology, DePaul University, 2014
R. Steiger, Department of Psychology, DePaul University, 2014

RESEARCH FUNDING: EXTERNAL

SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY

Physical Self–Environment Connectedness and Wellbeing

Role: PI

Funding Program: Small Grants

2016–2017; total amount: \$1500

ECONOMIC AND SOCIAL RESEARCH COUNCIL

Toward a Theoretical Model of Behavioural Synchrony

Role: PI (Co-I: J. T. Cacioppo, University of Chicago)

Funding Programs: Standard Grants Scheme, Doctoral Fellowships Scheme

2012–2015; total amount: £478,137 (£328,005 + 3-year grant-linked PhD studentship)

LEVERHULME TRUST

Witnessing Virtue versus Vice: Comparing Moral Condemnation and Moral Praise

Role: PI

Funding Program: Research Project Grants

2012–2014; total amount: £78,297

ECONOMIC AND SOCIAL RESEARCH COUNCIL

Mechanisms of Stereotype Threat: Stereotype Activation and Self-Categorization

Role: Co-I (PI: H. E. S. Rosenthal, University of Durham)

Funding Program: Small Grants Scheme

2008–2009; total amount £99,955

ECONOMIC AND SOCIAL RESEARCH COUNCIL

Mechanisms in Stereotype Combination: Causal Reasoning and Executive Function

Role: PI (Co-Is: D. J. Carroll, University of Sheffield; R. R. C. Hutter, University of Leeds)

Funding Program: Small Grants Scheme

2007–2008; total amount £99,990

ECONOMIC AND SOCIAL RESEARCH COUNCIL

Moderators of Social Categorisation: How Knowledge, Goals and the Interaction Context Shape Person Construal

Role: PI

Funding Program: First Grants Scheme (New Investigators)

2007–2010; total amount £385,142

SOCIETY FOR THE PSYCHOLOGICAL STUDY OF SOCIAL ISSUES

Goal-Setting and Collective Action: Framing Social Protest

Role: PI

Funding Program: Grants-in-Aid Program

2001; total amount \$2000

RESEARCH FUNDING: INTERNAL

DEPARTMENT OF PSYCHOLOGY, DEPAUL UNIVERSITY

Interactions with Physical Environments: Implications for Cognitive, Social, and Psychological Wellbeing

Role: Co-PI (with Sheila Krogh-Jespersen)

2016–2017; total amount: \$10,650

DEPARTMENT OF PSYCHOLOGY, DEPAUL UNIVERSITY

Awe, Nature, and Wellbeing

Role: Co-I/Faculty Mentor (Student: William L. D. Krenzer)

Funding Program: Mini-Grants

2016–2017; total amount: \$4000

UNIVERSITY RESEARCH COUNCIL, DEPAUL UNIVERSITY

Self-Transcendence, Wellbeing, and the Use of Public Space

Funding Program: Competitive Research Grants

2016–2017; total amount: \$3445

DEPARTMENT OF PSYCHOLOGY, DEPAUL UNIVERSITY

Moral Identity as a Buffer against the Collapse of Compassion

Role: Co-I/Faculty Mentor (Student: J. Blake Wareham)

Funding Program: Mini-Grants

2015–2016; total amount: \$3600

JUBILEE CENTRE, UNIVERSITY OF BIRMINGHAM

Measuring Gratitude: Implicit and Explicit Assessments of Gratitude and their Relationship to Grateful Behaviours

Role: Co-I (PIs: B. Morgan, B. D. Mattan)

Funding Program: “Service Britain”

2015; total amount: £4415

DEPARTMENT OF PSYCHOLOGY, DEPAUL UNIVERSITY

Schadenfreude and the Failure of Ideological Rivals

Role: Co-I/Faculty Mentor (Student: Geoffrey Wetherell)

Funding Program: Mini-Grants

2014–2015; total amount: \$4500

UNIVERSITY OF BIRMINGHAM

Resilience from “Sense of Place”: Improving University Students’ Wellbeing, Academic Commitment and Satisfaction

Role: PI

Funding Program: North America Travel Fund

2011; total amount: £3827

COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES, UNIVERSITY OF BIRMINGHAM

Resilience and “Sense of Place”: Self-Expansion and the Use of Public Space

Role: PI

Funding Program: Resilience Funding Competition

2012; total amount: £6560 (declined)

SCHOOL OF PSYCHOLOGY, UNIVERSITY OF BIRMINGHAM

Effects of Goal Source on Social Categorization and Stereotype Activation

Role: Co-I (PI: B. Stewart)

Funding Program: Pilot Work Grants

2010; total amount: £1060

SCHOOL OF PSYCHOLOGY, UNIVERSITY OF BIRMINGHAM

Using fMR-Adaptation to Investigate Other-Race Face Processing

Role: PI

Funding Programs: Pilot Work Grants, Research Assistance Support Grants

2007; total amount: £1960

UNIVERSITY OF BIRMINGHAM

Social Categorisation and Person Construal

Role: PI

Funding Program: Dean's Funding Initiative

2004; total amount: £1155

UNIVERSITY OF BIRMINGHAM

The Affect-Judgement Interface

Role: PI

Funding Program: Dean's Funding Initiative

2004; total amount: £1915

UNIVERSITY OF BIRMINGHAM

Stereotypes and Theories of Intergroup Differences

Role: PI

Funding Program: Schools of Science Pilot Work Grants

2004; total amount: £1690

PUBLICATIONS: JOURNAL ARTICLES

^G denotes publication with graduate student author

^U denotes publication with undergraduate student author

^{GU} Mattan, B. D., Quinn, K. A., Acaster, S. L., Jennings, R. M., & Rotshtein, P. (2017). Prioritisation of self-relevant perspectives in ageing. *Quarterly Journal of Experimental Psychology* (Special issue: "Self-processing biases in cognition"). doi:10.1080/17470218.2015.1127399

^G Mattan, B. D., Rotshtein, P., & Quinn, K. A. (2016). Empathy and visual perspective-taking performance. *Cognitive Neuroscience* (Special issue: "Social attention in mind and brain"). doi:10.1080/17588928.2015.1085372

^G Mattan, B. D., Quinn, K. A., & Rotshtein, P. (2015). Relevance, valence, and the self-attention network. *Cognitive Neuroscience*. doi:10.1080/17588928.2015.1075489

^G Mattan, B. D., Quinn, K. A., Apperly, I. A., Sui, J., & Rotshtein, P. (2015). Is it always me first? Effects of self-tagging on third-person perspective taking. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *41*, 1100–1117. doi:10.1037/xlm0000078

^G Cacioppo, S., Zhou, H., Monteleone, G., Majka, E. A., Quinn, K. A., Ball, A. B., Norman, G. J., Semin, G. R., & Cacioppo, J. T. (2014). You are in sync with me: Neural correlates of interpersonal synchrony with a partner. *Neuroscience*, *277*, 842–858. doi:10.1016/j.neuroscience.2014.07.051

^G Cassidy, K. D., Boutsen, L., Humphreys, G. W., & Quinn, K. A. (2014). Ingroup categorization affects the structural encoding of other-race faces: Evidence from the N170 event-related potential. *Social Neuroscience*, *9*, 235–248. doi:10.1080/17470919.2014.884981

Gawronski, B., & Quinn, K. A. (2013). Guilty by mere similarity: Assimilative effects of facial resemblance on automatic evaluation. *Journal of Experimental Social Psychology, 49*, 120–125. doi:10.1016/j.jesp.2012.07.016

Quinn, K. A., & Rosenthal, H. E. S. (2012). Categorizing others and the self: How social memory structures guide social cognition and behavior. *Learning and Motivation, 43*, 247–258. (Invited contribution to special issue: “Remembering the future”). doi:10.1016/j.lmot.2012.05.008

Quinn, K. A., & Macrae, C. N. (2011). The face and person perception: Insights from social cognition. *British Journal of Psychology, 102*, 849–867. (Invited contribution to special issue: “Person perception 25 years after Bruce and Young (1986)”). doi:10.1111/j.2044-8295.2011.02030.x

Quinn, K. A., & Olson, J. M. (2011). Regulatory framing and collective action: The interplay of individual self-regulation and group behavior. *Journal of Applied Social Psychology, 41*, 2457–2478. doi:10.1111/j.1559-1816.2011.00829.x

^G Cassidy, K. D., Quinn, K. A., & Humphreys, G. W. (2011). The influence of ingroup/outgroup categorization on same- and other-race face processing: The moderating role of inter- versus intra-racial context. *Journal of Experimental Social Psychology, 47*, 811–817. doi:10.1016/j.jesp.2011.02.017

^G Hodsoll, J., Quinn, K. A., & Hodsoll, S. (2010). Attentional prioritization of infant faces is limited to own-race infants. *PLoS ONE, 5*, e12509. doi:10.1371/journal.pone.0012509

Quinn, K. A., Mason, M. F., & Macrae, C. N. (2010). When Arnold is “The Terminator,” we no longer see him as a man: The temporal determinants of person perception. *Experimental Psychology, 57*, 27–35. doi:10.1027/1618-3169/a000004

Quinn, K. A., Mason, M. F., & Macrae, C. N. (2009). Familiarity and person construal: Individual knowledge moderates the automaticity of category activation. *European Journal of Social Psychology, 39*, 852–861. doi:10.1002/ejsp.596

^G Macrae, C. N., Quinn, K. A., Mason, M. F., & Quadflieg, S. (2005). Understanding others: The face and person construal. *Journal of Personality and Social Psychology, 89*, 686–695. doi:10.1037/0022-3514.89.5.686

Quinn, K. A., & Macrae, C. N. (2005). Categorizing others: The dynamics of person construal. *Journal of Personality and Social Psychology, 88*, 467–479. doi:10.1037/0022-3514.88.3.467

Quinn, K. A., Hugenberg, K., & Bodenhausen, G. V. (2004). Functional modularity in stereotype representation. *Journal of Experimental Social Psychology, 40*, 519–527. doi:10.1016/j.jesp.2003.10.002

Quinn, K. A., & Olson, J. M. (2003). Framing social judgment: Self-ingroup comparison and perceived discrimination. *Personality and Social Psychology Bulletin, 29*, 228–236. doi:10.1177/0146167202239048

^U Quinn, K. A., Ross, E. M., & Esses, V. M. (2001). Attributions of responsibility and reactions to affirmative action: Affirmative action as help. *Personality and Social Psychology Bulletin, 27*, 321–331. doi:10.1177/0146167201273006

Quinn, K. A., & Olson, J. M. (2001). Judgements of discrimination as a function of group experience and contextual cues. *Canadian Journal of Behavioural Science, 33*, 38–46. doi:10.1037/h0087126

Quinn, K. A., Roese, N. J., Pennington, G. L., & Olson, J. M. (1999). The personal/group discrimination discrepancy: The role of informational complexity. *Personality and Social Psychology Bulletin*, 25, 1430–1440. doi:10.1177/0146167299259008

PUBLICATIONS: BOOK CHAPTERS AND OTHER CONTRIBUTIONS _____

Quinn, K. A., & Macrae, C. N. (2014). Person perception: Integrating category- and individual-level information in face construal. In J. W. Sherman, B. Gawronski, & Y. Trope (Eds.), *Dual process theories of the social mind* (pp. 249–263). New York, NY: Guilford.

Quinn, K. A. (2009). Review of “First Impressions.” *Canadian Psychology*, 50, 299–301.

Quinn, K. A., Macrae, C. N., & Bodenhausen, G. V. (2003). Stereotyping and impression formation: How categorical thinking shapes person perception. In M. A. Hogg & J. Cooper (Eds.), *The SAGE handbook of social psychology* (pp. 87–109). Thousand Oaks, CA: SAGE Publications.

Quinn, K. A., Macrae, C. N., & Bodenhausen, G. V. (2003). Social cognition. In L. Nadel (Ed.), *Encyclopedia of cognitive science* (Vol. 4, pp. 66–73). London, UK: Macmillan Reference Ltd.

MANUSCRIPTS UNDER REVIEW _____

^G denotes publication with graduate student author

^U denotes publication with undergraduate student author

^G Dulaney, E., Graupmann, V., & Quinn, K. A. (under review.) Who am I and how often? Variation in self-essentialism beliefs, cognitive style, and well-being. Invited for resubmission to *Personality and Individual Differences*.

^U Mattan, B. D., Rotshtein, P., Kubinski, A., Dorling, A., Quinn, K. A., & Abu-Akel, A. (under review). Whose perspective to prioritize? Self-perspective biases depend on balance of autism traits and psychosis proneness. Under review at *Cognition*.

Lakens, D., et al. (submitted). Justifying, not redefining, alpha. Submitted to *Nature Human Behaviour*.

INVITED TALKS _____

Measuring momentary awe: Scale development and preliminary validation in a museum setting.

Social Cognition Lab, Department of Psychology, Northwestern University, Evanston, IL, May 2017.

When you and I are one: Fluency and the synchrony–liking relationship.

Duck Conference on Social Cognition, Corolla, NC, June 2016.

Toward a theoretical model of the synchrony–rapport relationship.

Social Psychology Group, Department of Psychological and Brain Sciences, University of Iowa, Iowa City, IA, February 2016.

Social Psychology Group, Department of Psychology, Illinois State University, Normal, IL, November 2015.

Rhythm is gonna get you: Synchrony and entrainment with the social and physical environment.

Social Psychology Group, Department of Psychology, University of Illinois at Urbana-Champaign, Champaign, IL, April 2014.

Social Psychology Group, Department of Psychology, Loyola University, Chicago, IL, October 2013.

Kellogg Attitudes, Motivation and Processing (KAMP) Group, Kellogg School of Management, Northwestern University, Chicago, IL, October 2013.

Social Psychology Group, Department of Psychology, University of Chicago, Chicago, IL, May 2013.

Social Psychology Group, Department of Psychology, University of Western Ontario, London, ON, April 2013.

Social Psychology Group, Department of Psychology, Northwestern University, Evanston, IL, February 2013.

Social Psychology Group, Department of Psychology, University of Illinois at Chicago, Chicago, IL, November 2012.

Behavioral asynchrony taints the interaction context.

Annual meeting of the Social Psychologists of Chicago, Loyola University, Chicago, IL, April 2013.

Person construal prima facie.

Department of Psychology, University of Kent, Canterbury, UK, March 2012.

Department of Psychology, University of York, York, UK, February 2012.

How does ingroup/outgroup categorization moderate the other-race effect?

Social Cognition Group, Department of Psychology, Northwestern University, Evanston, IL, November 2011.

Social Psychology Group, Department of Psychology, University of Virginia, Charlottesville, VA, October 2011.

Rhythm is gonna get you: Outcomes of music-guided synchrony.

Social Psychology Group, Department of Psychology, University of North Carolina, Chapel Hill, NC, October 2011.

Encoding goals and person construal.

Invited contribution to “Remembering the future: An interdisciplinary workshop on how past experience shapes future behaviour”, Durham University, Durham, UK, February 2011.

Into the groove: Outcomes of behavioural synchrony.

Social Mind and Body Group, Radboud University Nijmegen, Nijmegen, Netherlands, December 2010.

Ingroup/outgroup categorization and cross-race face processing.

Social Psychology Group, Department of Psychology, University of Kent, Canterbury, UK, November 2008.

The dynamics of social categorization: Flexible or inevitable?

School of Psychology, Durham University, Durham, UK, May 2008.

When “they” are “us”: Recategorization and cross-race face processing.

Social, Economic and Organisational Research Group, School of Psychology, University of Exeter, Exeter, UK, April 2008.

The dynamics of social categorization: Flexible or inevitable?

School of Psychology, University of St. Andrews, St. Andrews, UK, February 2008.

Flexibility in person construal: Evidence against the inevitability of social categorization.

Social Psychology Area, University of Waterloo, Waterloo, ON, September 2006.

Social Psychology Area, University of Western Ontario, London, ON, September 2006.

Goals, knowledge, and the interaction context: Moderators of categorical person construal.

School of Psychology, University of Reading, Reading, UK, May 2006.

School of Psychology, University of Leicester, Leicester, UK, March 2006.

Toward a comprehensive account of person construal.

Department of Experimental Psychology, University of Bristol, Bristol, UK, October 2005.

School of Psychology, University of Plymouth, Plymouth, UK, October 2005.

Familiarity and social categorization: Toward a comprehensive account of person construal.

Organisational Behaviour Group, London Business School, London, UK, June 2005.

School of Psychology, University of Exeter, Exeter, UK, May 2005.

Promoting progress and preventing prejudice: Framing effects in collective action.

Social Psychology Group, University of Wisconsin, Madison, WI, April 2002.

Framing social protest: Regulatory focus and collective action.

Social Psychology Group, University of Illinois, Chicago, IL, February 2002.

Retrieval-induced forgetting and the coherent representation of social information.

Social Psychology Group, Dartmouth College, Hanover, NH, November 2001.

CONFERENCE PRESENTATIONS: SYMPOSIA

Wyer, N. A., & Quinn, K. A. (2014, July). *Moving as one: The what's, how's, and why's of behavioral synchrony.* Symposium chaired at the 17th General Meeting of the European Association for Experimental Psychology, Amsterdam, Netherlands.

Van Rooy, D., & Quinn, K. A. (2007, January). *Ambiguity in social categorization.* Symposium chaired at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.

Quinn, K. A., & Hugenberg, K. (2005, January). *The social face: Social perceivers, faces perceived.* Symposium chaired at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Quinn, K. A., & Bodenhausen, G. V. (2002, May). *Social issues from an attitudes and social cognition perspective.* Symposium chaired at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Quinn, K. A., & Olson, J. M. (2000, June). *Collective action: Perceiving and responding to injustice*. Symposium chaired at the biannual meeting of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

CONFERENCE PRESENTATIONS: PAPERS

Quinn, K. A., Honisch, J. J., Elliot, M. T., Quinn, K. A., & Cacioppo, J. T. (2015, November). *When you and I are one: Fluency and the synchrony–liking relationship*. Paper presented at the annual meeting of the Psychonomic Society, Chicago, IL.

Quinn, K. A., Honisch, J. J., & Cacioppo, J. T. (2014, July). *Contributions of conditioning and fluency to the synchrony–liking relationship*. Paper presented at the 17th General Meeting of the European Association for Experimental Psychology, Amsterdam, Netherlands.

Quinn, K. A., Roberts, C., & Christian, J. (2013, January). *Committing to CO₂ emission reduction: Anthropomorphizing Mother Nature*. Paper presented at the Sustainability Psychology pre-conference at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Quinn, K. A. (2011, May). *Behavioural synchrony paradoxically undermines self-projection*. Paper presented at the Social Cognition UK Small Group Meeting, London, UK.

Quinn, K. A., Hutter, R. R. C., Carroll, D. J., & Görzig, A. S. (2009, September). *Causal reasoning and social-category combination*. Paper presented at the annual meeting of the Social Psychology section of the British Psychological Society, Sheffield, UK.

Quinn, K. A., Macrae, C. N., & Mason, M. F. (2009, January). *When Arnold is “The Terminator,” we no longer see him as a man: The temporal determinants of person perception*. Paper presented to the Experimental Psychology Society, London, UK.

Quinn, K. A. (2007, June). *Causal beliefs and stereotype representation*. Paper presented at the annual Duck Conference on Social Cognition, Corolla, NC.

Quinn, K. A. (2007, January). *The category selection problem in person construal: The influence of processing goals and cue utility*. Paper presented at the annual meeting for the Society for Personality and Social Psychology, Memphis, TN.

Quinn, K. A. (2006, January). *Goals, knowledge, and the interaction context: Moderators of categorical person construal*. Paper presented at the Social Cognition Pre-Conference at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Quinn, K. A. (2005, July). *Person construal prima facie: It’s not just what’s on the surface*. Paper presented at the 14th General Meeting of the European Association for Experimental Social Psychology, Würzburg, Germany.

Quinn, K. A., Mason, M. F., & Macrae, C. N. (2005, January). *Familiarity and the social categorization of faces: When Arnold is “The Terminator,” he’s not much of a man*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Quinn, K. A. (2004, June). *Understanding person construal: On the goal-directed nature of social categorization*. Duck Conference on Social Cognition, Corolla, NC.

Quinn, K. A., Hugenberg, K., & Bodenhausen, G. V. (2004, May). *Preventing intergroup ambivalence: Functional modularity in stereotype representation*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Quinn, K. A., & Olson, J. M. (2002, June). *Promoting progress and preventing prejudice: Framing effects in collective action*. Paper presented at the biannual meeting of the Society for the Psychological Study of Social Issues, Toronto, ON, Canada.

Quinn, K. A., & Olson, J. M. (2002, May). *Goal framing and collective action* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Quinn, K. A., Hugenberg, K., & Bodenhausen, G. V. (2002, January). *Resolving stereotype ambivalence: Inhibition and the coherent representation of social information*. Paper presented at the Social Cognition Pre-Conference at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.

Quinn, K. A. (2001, June). *Regulatory focus and collective action: Framing social protest*. Invited paper presented at the Canadian Psychological Association Social/Personality Section Pre-Conference, Ste Foy, QC, Canada.

Quinn, K. A. (2001, March). *Collective action among women: A regulatory focus analysis*. Paper presented at the annual meeting of the Social Psychologists of Chicago, Chicago, IL.

Quinn, K. A., & Olson, J. M. (2000, June). *Regulatory focus and the motivation to engage in collective action*. Paper presented at the biannual meeting of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Quinn, K. A., & Olson, J. M. (2000, June). *Expectancies and the processing of social information: Implications for person memory*. Paper presented at the University of Waterloo/University of Western Ontario Social Psychology Conference, Waterloo, ON, Canada.

Quinn, K. A., & Olson, J. M. (1999, May). *The role of perceived similarity and framing in judgments of relative deprivation*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Quinn, K. A., Ross, E. M., & Esses, V. M. (1998, June). *Attributions of responsibility and attitudes toward affirmative action*. Invited paper presented at the biannual meeting of the Society for the Psychological Study of Social Issues, Ann Arbor, MI.

Quinn, K. A., Ross, E. M., & Esses, V. M. (1998, April). *Attributions of responsibility and perceptions of affirmative action*. Paper presented at the University of Waterloo/University of Western Ontario Social Psychology Conference, Waterloo, ON, Canada.

Quinn, K. A., & Olson, J. M. (1997, June). *Coping with stigma: Implications for self-esteem*. Paper presented at the University of Waterloo/University of Western Ontario Social Psychology Conference, London, ON, Canada.

Quinn, K. A., & Olson, J. M. (1996, April). *The personal/group discrimination discrepancy: Exploring cognitive and motivational explanations*. Paper presented at the University of Waterloo/University of Western Ontario Social Psychology Conference, Waterloo, ON, Canada.

CONFERENCE PRESENTATIONS: POSTERS

^G denotes presentation with graduate student author

^G Quinn, K. A., & Krenzer, W. L. D. (2017, January). *Measuring awe: Exploratory factor analysis and preliminary validation*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

^G Quinn, K. A., Mattan, B., & Rotshtein, P. (2014, February). *Individual differences in cross-race bias modulate adaptation to ingroup and outgroup faces: An fMRI study*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Quinn, K. A., Rotshtein, P., & Fockenberg, D. (2010, January). *Categorization versus individuation in person perception: Overlapping neural substrates but different cognitive processes?* Informal paper presented at the Social Cognition Preconference of the annual meeting for the Society for Personality and Social Psychology, Las Vegas, NV.

^G Quinn, K. A., Dennis, N. L., & Bodenhausen, G. V. (2008, June). *Causal beliefs: Implications for stereotype representation and use*. Poster presented at the 15th General Meeting of the European Association for Experimental Social Psychology, Opatija, Croatia.

Quinn, K. A., & Bodenhausen, G. V. (2003, August). *Stereotypes and theories of intergroup differences*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.

Quinn, K. A., & Olson, J. M. (2001, February). *The schematic processing of social information: How consistency and concreteness interact to determine memory*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Quinn, K. A., & Olson, J. M. (2000, June). *Regulatory focus and collective action*. Poster presented at the annual meeting of the Canadian Psychological Association, Ottawa, ON, Canada.

Quinn, K. A., & Olson, J. M. (2000, February). *Evaluating schematic filter models of person perception*. Poster presented at the first annual meeting of the Society for Personality and Social Psychology, Nashville, TN.

Quinn, K. A., & Olson, J. M. (1996, August). *The personal/group discrimination discrepancy: A special case of the better-than-average effect?* Poster presented at the International Congress of Psychology, Montreal, QC, Canada.

SERVICE: UNIVERSITY LEVEL _____

Member, Associate Provost for Research Search Committee, DePaul University, 2016–2017

Member, Institutional Review Board, DePaul University, 2014–present

School of Psychology Representative, Athena SWAN Charter for Women in STEMM, University of Birmingham, 2011

SERVICE: COLLEGE LEVEL _____

Curriculum and Teaching

Member, Learning and Teaching Committee, College of Life and Environmental Sciences, University of Birmingham, 2011–2012

International Outreach

Member, Chicago Steering Group, College of Life and Environmental Sciences, University of Birmingham, 2011–2012

Member, International Delivery Group, College of Life and Environmental Sciences, University of Birmingham, 2010–2012

Participant, University of Illinois at Urbana-Champaign – University of Birmingham Collaborative Exchange Meeting, Champaign, IL, September 2010 (Sponsored by College of Life and Environmental Sciences, University of Birmingham)

Co-Organizer, University of Chicago – University of Birmingham Workshop on Human Sociality, Chicago, IL, March 2010 (Sponsored by College of Life and Environmental Sciences, University of Birmingham)

Miscellany

Member, Graduate Research Fund Committee, College of Science and Health, DePaul University, 2014–2015

SERVICE: DEPARTMENT LEVEL _____

Department Leadership

Member, Executive Committee, Department of Psychology, DePaul University, 2013–present

Member, Strategy Committee, School of Psychology, University of Birmingham, 2005–2007, 2011–2012

Curriculum and Teaching

Undergraduate Research Methods Coordinator, Department of Psychology, DePaul University, 2016–present

Member, Ad Hoc Committee on Teaching Evaluation, Department of Psychology, DePaul University, 2016–present

Member, Ad Hoc Committee to Review Statistics and Research Methods Teaching, Department of Psychology, DePaul University, 2014–2015

Head of Undergraduate Education, School of Psychology, University of Birmingham, 2011–2012

Deputy Exams Officer, School of Psychology, University of Birmingham, 2010–2011

Mentoring

New Faculty Mentor

M. Greeson, Department of Psychology, DePaul University, 2016–present

S. Krogh-Jespersen, A. Saw, Department of Psychology, DePaul University, 2015–present

A. Ludlow, J. McCleery, B. Stewart, School of Psychology, University of Birmingham, 2010–2012

Faculty Teaching Observations

P. Gomez, Department of Psychology, DePaul University, 2015

C. Martinez-Torteya, A. Mroczkowski, L. Robinson, J. Zimmerman, Department of Psychology, DePaul University, 2014

V. Graupmann, Y. Li, Department of Psychology, DePaul University, 2013

Graduate Teaching Mentor

N. Outland, S. Smith, Department of Psychology, DePaul University, 2016

A. Mroczkowski, Department of Psychology, DePaul University, 2015

Research Ethics

Member, Local Review Board, Department of Psychology, DePaul University, 2014–2015

Member, Ethics Review Committee, School of Psychology, University of Birmingham, 2004–2007

Personnel and Hiring

Personnel Committee, Department of Psychology, DePaul University

Ex-Officio Member, 2015–present

Member, 2014–2015

Child Clinical Psychology Search Committee, Department of Psychology, DePaul University, 2015

Social Psychology Search Committee, School of Psychology, University of Birmingham, 2008, 2009

Student Representative, Cognitive Psychology Search Committee, Department of Psychology, University of Western Ontario, 1999

Miscellany

Coordinator, Department Honors in Psychology and “Psych Night” showcase, Department of Psychology, DePaul University, 2014–2015

Doctoral–Undergraduate Opportunities for Scholarship (DUOS) Committee, Department of Psychology, DePaul University

Chair, 2014–2015; Member, 2013–2014

Member, *Preparing Future Faculty* Panel, Department of Psychology, DePaul University, 2013–2014

Coordinator, Research Participation Scheme, School of Psychology, University of Birmingham, 2006–2010

Library Representative, School of Psychology, University of Birmingham, 2004–2006

Co-Organizer, Graduate Student Social Psychology Conference, University of Waterloo/University of Western Ontario, London, ON, May 2000.

Student Representative, Graduate Affairs Committee, Department of Psychology, University of Western Ontario, 1995–2000

SERVICE: PROGRAM LEVEL _____

Member, Master of Science Committee, Department of Psychology, DePaul University, 2015–present

Coordinator, Emotion Research Group, Psychological Science Program, DePaul University, 2014–2015

Co-Organizer, Experimental Psychology Showcase, Department of Psychology, DePaul University, 2012

PROFESSIONAL ACTIVITIES

Journal Editing

Associate Editor, *Personality and Social Psychology Bulletin*, 2017–present

Ad Hoc Action Editor, *Journal of Personality and Social Psychology*, 2013–2014

Associate Editor, *British Journal of Psychology*, 2012–2015

Consulting Editor, *British Journal of Social Psychology*, 2005–2008

Reviewing

Member, Economic and Social Research Council (ESRC, UK) Peer Review College, 2010–2015

Ad Hoc Grant Reviewer: British Academy, Czech Research Foundation, Economic and Social Research Council (UK), FRIAS COFUND Fellowship Programme (Germany), Leverhulme Trust (UK), National Science Foundation (US), Social Sciences and Humanities Research Council (Canada)

Ad Hoc Journal Reviewer: *Basic and Applied Social Psychology*; *British Journal of Psychology*; *British Journal of Social Psychology*; *Canadian Journal of Experimental Psychology*; *Cognition*; *Cognition and Emotion*; *Cognitive Neuroscience*; *Comprehensive Results in Social Psychology*; *Emotion*; *European Journal of Social Psychology*; *Experimental Brain Research*; *Experimental Psychology*; *Group Processes and Intergroup Relations*; *Journal of Applied Social Psychology*; *Journal of Cognitive Psychology*; *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Human Perception and Performance*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Experimental Social Psychology*; *Journal of Memory and Language*; *Journal of Personality and Social Psychology*; *Memory and Cognition*; *Personality and Social Psychology Bulletin*; *Proceedings of the Royal Society B: Biological Sciences*; *Psychological Science*; *Psychonomic Bulletin and Review*; *PLOS one*; *Social Cognition*; *Social and Personality Psychology Compass*; *Social Psychological and Personality Science*; *Social Psychology*; *Topics in Cognitive Science*; *Visual Cognition*

PROFESSIONAL AFFILIATIONS

European Association for Social Psychology

Experimental Psychology Society

Psychonomic Society (Fellow as of 2016)

Society of Experimental Social Psychology (elected 2014)

Society for the Improvement of Psychological Science

Society for Personality and Social Psychology